

Legacy Education: Knowledge to Support Families

A Symposium on Understanding the Impacts of Residential Schools on Families, Addictions and Violence
October 11 + 12, 2012

RESOURCES: Understanding Historical Impacts... a starting place

- 1) Chansonneuve, D. (2005). *Reclaiming Connections – Understanding Residential School Trauma among Aboriginal Peoples*. Ottawa, ON: Aboriginal Healing Foundation. www.ahf.ca (this frontline resource plus many research reports)
- 2) Dr. Maria Yellow Horse Brave Heart (Indigenous people and historical trauma) www.historicaltrauma.com
- 3) Dr. Bruce Perry (brain development and trauma) www.childtrauma.org
- 4) Dr. Gabor Mate (addictions & trauma) www.drgabormate.com
<http://www.youtube.com/watch?v=BpHiFqXCYKc>
Dr. Mate provides the basis for **why** people engage in dangerous behaviours and addictions. Like Dr. Bruce Perry, Mate talks about how the current environment inhibits brain development, i.e. trauma, neglect, violence etc, that occurs during the critical times of brain development, birth to three years. He also explains what can be done to build these pathways in the brain even in adulthood. He says at 41:24 that traditional indigenous child rearing is the best in the world and that in traditional indigenous societies there was no such thing as addictions or dangerous behaviours because the child was raised in the optimum environment.

TRUTH AND RECONCILIATION COMMISSION

www.trc.ca

The Truth and Reconciliation Commission of Canada: Interim Report (March 2012), reflects activities undertaken by the Commission since June 2009 and provides 20 recommendations that touch on five key areas including the operation of the Commission, education, support for survivors, reconciliation and commemoration. It represents a brief summary of what the Commissioners have heard directly from as many as three thousand former students and staff who were most affected by the schools.

Report available at:

http://www.attendancemarketing.com/~attmk/TRC_jd/Interim%20report%20English%20electronic%20copy.pdf

Additionally, the TRC also launched a new historical publication entitled; ***They Came for the Children:***

http://www.attendancemarketing.com/~attmk/TRC_jd/ResSchoolHistory_2012_02_24_Webposting.pdf

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ABORIGINAL HEALING FOUNDATION www.ahf.ca

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[Cultivating Canada: Reconciliation through the Lens of Cultural Diversity.](#)

AHF Final Report: [Volume 1](#) (A Healing Journey: Reclaiming Wellness) - 20mb PDF | [Volume 2](#) (Measuring Progress: Program Evaluation) - 28mb PDF | [Volume 3](#) (Promising H Practices in Aboriginal Communities) - 16mb PDF | [Final Report Summary](#) - 17mb PDF | [Final Report in Inuktitut](#) - 17mb PDF

[AHF Case Studies](#)

[A Compendium of Aboriginal Healing Foundation Research](#)

[The Indian Residential Schools Settlement Agreements Common Experience Payment and Healing: A Qualitative Study Exploring Impacts on Recipients](#)

[Residential Schools, Prisons, and HIV/AIDS among Aboriginal People in Canada: Exploring the Connections](#)

[Aboriginal Healing in Canada: Studies in Therapeutic Meaning and Practice](#)

[Response, Responsibility and Renewal: Canada's Truth and Reconciliation Journey](#)

[From Truth to Reconciliation : Transforming the Legacy of Residential Schools](#)

[Suicide Among Aboriginal People in Canada](#)

[Lump Sum Compensation Payments Study](#)

[Addictive Behaviours Among Aboriginal People in Canada](#)

[Reclaiming Connections: Understanding Residential School Trauma Among Aboriginal People](#)

[Métis History and Experience and Residential Schools in Canada](#)

[A Brief Report of the Federal Government of Canada's Residential School System for Inuit](#)

[Decolonization and Healing: Indigenous Experiences in the United States, New Zealand, Australia and Greenland](#)

[Warrior-Caregivers: Understanding the Challenges and Healing of First Nations Men](#)

[Aboriginal Domestic Violence in Canada](#)

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[Aboriginal Elder Abuse in Canada](#)

[Aboriginal People, Resilience and the Residential School Legacy](#)

[Aboriginal Sexual Offending in Canada](#)

[Historic Trauma and Aboriginal Healing](#)

[Fetal Alcohol Syndrome Among Aboriginal People in Canada: Review and Analysis of the Intergenerational Links to Residential Schools](#)

[Mental Health Profiles for a sample of British Columbia's Aboriginal Survivors of the Canadian Residential School System](#)

Related Websites

- Alberta Family Wellness Initiative www.albertafamilywellness.org
- Blue Quills First Nations College (40 years of local control 1971-2011) www.bluequills.ca
- National Collaborating Centre for Aboriginal Health www.nccah-ccsna.ca
- Native Counselling Services of Alberta www.ncsa.ca
- Institute for Restorative Practices <http://www.iirp.edu/what-is-restorative-practices.php>
- Adverse Childhood Events (ACE) Study <http://www.cdc.gov/ace/about.htm>
- American Humane & Family Group Decision-Making
- <http://www.americanhumane.org/children/programs/family-group-decision-making/>
- Signs of Safety (safety organized child protection practice) www.signsofsafety.net
- <http://www.dcp.wa.gov.au/Resources/Documents/Policies%20and%20Frameworks/SignsOfSafetyFramework2011.pdf>

UNITED NATIONS ranks countries for quality of life

UN Report rates countries for quality of life and Canada is 6th out of 187 countries; when you apply the same quality of life indicators to Canada's Indigenous peoples, they rank somewhere around 169th

The annual Human Development Report is an editorially independent publication of the United Nations Development Programme. For free downloads of the 2011 Human Development Report in ten languages, plus additional reference materials on its indices and specific regional implications, visit: <http://hdr.undp.org>